



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Michael Barton Cain**
Address(es) Kornvangen 1
DK-6705 Esbjerg (Denmark)
Mobile +45 25336675
E-mail(s) mbccain@yahoo.dk
Nationality Danish
Date of birth 19/09/1941
Gender Male



Desired employment / Occupational field

Education and management Translation / Speaker

Work experience

Dates 01/08/2008 - 31/12/2009
Occupation or position held Private Consultant
Main activities and responsibilities Translation, speaker and educational services
Name and address of employer Own private company: www.lammas.dk
Type of business or sector Language, culture, education

Dates 01/01/2006 - 31/07/2008
Occupation or position held Management Consultant
Main activities and responsibilities Advisor to the Rector on organisational strategy in relation to research, international activities, accreditation, quality control and the establishment of research centres. Academic analyses and reports for the Rector and the management.
Name and address of employer University College Vest (West Jutland University of Applied Sciences)
Skolebakken 171
DK-6705 Esbjerg Ø
Type of business or sector Higher Education Institution

Dates 01/01/2001 - 31/12/2005
Occupation or position held Head of Research and Development
Main activities and responsibilities The establishment and running of a new department to coordinate educational research and development projects and academic publications and to set up links with universities nationally and internationally.
At its height in 2005 the department was running some 30 projects covering 25 full-time employment units.
Name and address of employer CVU Vest / West Jutland University College
Skolebakken 171
DK-6705 Esbjerg Ø
Type of business or sector Higher Education Institution

Dates 01/08/1996 - 31/12/2000
Occupation or position held Head of Continuing Professional Education
Main activities and responsibilities Establishment and running of a unit offering post-graduate courses for teachers and other adult education courses at various levels.
Name and address of employer Ribe College of Education
6760 Ribe
Type of business or sector Higher Education

Dates 01/08/1976 - 31/07/1996
Main activities and responsibilities Teacher education: Lecturer in English, Theory and Practice of Education, Religion, Philosophy. Member of the Danish national examination board for English. Author of textbooks for teaching English in schools. Shop steward 1985-1995 Head of staff committee 1998-2000 Lecturer at Royal Danish College of Education (Esbjerg) from 1976-1998

Dates 01/08/1973 - 31/07/1976
Occupation or position held Lecturer
Main activities and responsibilities Lecturer in English (part-time) at Jonstrup Teacher Education College and at the Royal Danish College of Education (DLH)
Name and address of employer Jonstrup Seminarium
Danmarks Lærerhøjskole
Type of business or sector HEI

Dates 01/09/1969 - 31/07/1976
Occupation or position held Teacher
Main activities and responsibilities Teacher of English, French, Latin and German. In Southampton (UK) 1969-1972. In Denmark (various places) 1972-1976
Name and address of employer Schools in Uk and DK
Type of business or sector Secondary Education

Dates 01/09/1958 - 31/07/1972
Occupation or position held Student of Theology/Priest
Main activities and responsibilities Studies leading to ordination as a Catholic Priest (1963) and subsequent work as a priest (until 1972)

Education and training

Dates 01/09/1958 - 31/07/1964
Title of qualification awarded MTheol
Principal subjects / occupational skills covered Studies in UK, France and Germany leading to ordination as a Catholic priest (OFM) and authorisation to practice as such.
Name and type of organisation providing education and training Private seminaries i UK, France, Germany
Level in national or international classification Master

Dates 01/09/1965 - 31/07/1969
Title of qualification awarded BA General (First Class)/Teachers Certificate
Principal subjects / occupational skills covered Studies leading to award of Teachers Certificate. Main subjects (French, German, Latin) read at London University
Name and type of organisation providing education and training St, Mary's College of Education, Strawberry Hill, London

Level in national or international classification	BA
Dates	01/09/1969 - 30/06/1972
Title of qualification awarded	MA (Ed) (Distinction)
Principal subjects / occupational skills covered	Philosophy of Education Sociology of Education Comparative Education. MA thesis in Comparative Education: "Political Education in East and West Germany"
Name and type of organisation providing education and training	London University Institute of Education
Level in national or international classification	Master/licentiate
Dates	01/08/1972 - 31/07/2003
Title of qualification awarded	Further university qualifications
Principal subjects / occupational skills covered	1972-73: English as a subsidiary subject, University of Copenhagen 1985-89: Part one of the Candidatus degree in Educational Psychology, Royal Danish College of Education. 1992-1993: Philosophy as a subsidiary subject, University of Århus 2001-2003: First 4 modules (thesis never completed) of MA in Counselling, University of Southern Denmark.
Name and type of organisation providing education and training	University of Copenhagen Royal Danish College of Education University of Århus University of Southern Denmark
Level in national or international classification	BA/MA

Personal skills and competences

Mother tongue(s)

Other language(s)

Self-assessment
European level ()*

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
C1	Proficient user	C2	Proficient user	C1	Proficient user	B2	Independent user	B2	Independent user
C1	Proficient user	C2	Proficient user	B2	Independent user	B2	Independent user	B2	Independent user
-	-	C1	Proficient user	-	-	-	-	A2	Basic User
B1	Independent user	C1	Proficient user	B1	Independent user	A2	Basic User	A2	Basic User
A2	Basic User	B2	Independent user	A2	Basic User	A2	Basic User	A1	Basic User
C1	Proficient user	C2	Proficient user	C1	Proficient user	-	-	-	-
C1	Proficient user	C2	Proficient user	C1	Proficient user	-	-	-	-
A2	Basic User	B2	Independent user	A2	Basic User	A2	Basic User	A1	Basic User
B1	Independent user	C1	Proficient user	A2	Basic User	A2	Basic User	A1	Basic User

(*) [Common European Framework of Reference \(CEF\) level](#)

Social skills and competences

Long and varied experience of dealing with people of all ages. Empathetic.

Organisational skills and competences

12 years experience of management in higher educational institutions.

	Own business (translation and speaker services) since 1984
Technical skills and competences	Manually dexterous at the non-specialist level. Active car driver/bike rider
Computer skills and competences	Have had own computer since 1984. Competent user of internet, word processing, Power Point.
Artistic skills and competences	Guitar, creative writing, photography.
Other skills and competences	Analytical skills based on wide reading/writing in most of the disciplines related to the Humanities. Writing skills in several languages (especially English, Danish). Presentation skills (public speaking) Meeting skills Organisational skills (structured approach)
Driving licence(s)	Car, motor cycle
Additional information	I intend to retire from permanent employment on 31 July 2008, but will continue as a Private Consultant in the areas of language services and education.

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.